# **WORLD LANGUAGES**

#### Spanish I

Grade levels: 9–11

This class is designed to introduce students to Spanish language and culture. The Spanish I course emphasizes grammar and syntax, simple vocabulary, and the spoken accent. Students will read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanishspeaking people. Importance is placed on becoming acquainted with the geography of countries where the language is spoken. In addition to daily homework and classroom assignments, students must learn how to switch a keyboard to Spanish and use technology for practice and fluency.

## French I (Online)

Grade Levels: 9–11

Designed to introduce students to French language and culture, French I emphasizes basic grammar & syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people. This class is recommended for the college-bound, as well as the career-minded student. Technology based projects are completed.

#### Spanish II

Grade Levels: 9-12
Prerequisite: Spanish I

This class builds upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture.

#### French II (Online)

Grade Levels: 10–12

Prerequisite: French I

French II builds upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s). Several technology-based projects are completed. Students have the opportunity to compete in poetry or spelling competitions.

#### Spanish III

Grade Levels: 10–12
Prerequisite: Spanish II

This class focuses on having student express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and Spanish are read. A travel journal and a biography are written in Spanish as end of the year projects.

## Spanish IV

Grade Levels: 11–12
Prerequisite: Spanish III

This class focuses on advancing students' skills and abilities to read, write, speak, and understand the Spanish language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. Reading texts may include current media, essays, short stories, poems, plays and other materials, with emphasis on cultural appreciation through classic and contemporary, art, technology, and music.

# French III (Online)

Grade Levels: 10–12
Prerequisite: French II

French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding while listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations. Students have the opportunity to compete in poetry or spelling competitions. Students may produce a video in French for competition..

# French IV (Online)

Grade Levels: 11–12
Prerequisite: French III

Course offering is dependent upon student enrollment French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary. This class is recommended for students interested in developing increased proficiency in conversation and composition. Students can expect oral presentations and will complete Technology based projects. Students have the opportunity to compete in poetry or spelling competitions. Students may produce a video in French for competition.